

by EFL teachers in Japan: A primary focus on the distinction between singular and plural nouns			
Piloting M-Reader in University ▪ Communication and Literature EFL Courses : Results and Issues	共	2017	四天王寺大学紀要、第65号
Designing a balanced English communication university course based on the four strands ▪	単	2013/8	TUJ Studies in Applied Linguistics, 86
An inductive approach on ▪ acquisition of the English tense-aspect system	単	2013/8	TUJ Studies in Applied Linguistics, 85
Evaluation of the communicative language teaching approach ▪	単	2012/8	TUJ Studies in Applied Linguistics, 77
◆ その他（5件程度）			
書名・タイトル	単/共	発行年月日	発行所, 発表雑誌等, 発表学会の名称
An evaluation of an extensive listening pilot program ▪	共	2021/11	JALT International Conference
A peer-tutoring program for pedagogical development ▪	単	2018/11/25	JALT International Conference
An investigation into study abroad ▪ experiences on proficiency, working memory, and aptitude	単	2018/02/3	The 20 th Temple University Applied Linguistics Colloquium
Giving student teachers a practicum boost ▪	単	2016/11/28	JALT International Conference